

Short Presentation

Erasmus+ PLANET project

Title: Plan for Agriculture reNewable Energy Training

Grant Agreement: 591963-EPP-1-2017-1-IT-EPPKA2-SSA

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List of participating organisations

Partner no	PIC	Role	Organisation Name	City	Country
P1	999861936	Applicant Organisation	UNIVERSITA DEGLI STUDI DI TORINO	TORINO	Italy
P2	937878742	Partner Organisation	CONFEDERAZIONE GENERALE DELL'AGRICOLTURA ITALIANA	ROMA	Italy
P3	955052495	Partner Organisation	INFOR ELEA	SAN SECONDO DI PINEROLO TO	Italy
P4	950790412	Partner Organisation	CORNELISSEN CONSULTING SERVICES BV	DEVENTER	Netherlands
P5	948397810	Partner Organisation	Aeres Groep	Ede	Netherlands
P6	984104480	Partner Organisation	AGRAR PLUS Beteiligungsges. m.b.H.	St. Pölten	Austria
P7	950598934	Partner Organisation	Österreichischer Biomasse-Verband	Vienna	Austria
P8	966780086	Partner Organisation	TECSOL	PERPIGNAN	France
P9	921164963	Partner Organisation	CHAMBRE REGIONALE D'AGRICULTURE DE BRETAGNE	RENNES	France

Partner n°	PIC code	Partner Name	Grant requested
P1	999861936	UNIVERSITA DEGLI STUDI DI TORINO	169 589,00 €
P2	937878742	CONFEDERAZIONE GENERALE DELL'AGRICOLTURA ITALIANA	101 642,00 €
P3	955052495	INFOR ELEA	102 566,00 €
P4	950790412	CORNELISSEN CONSULTING SERVICES BV	110 230,00 €
P5	948397810	Aeres Groep	112 324,00 €
P6	984104480	AGRAR PLUS Beteiligungsges.m.b.H.	103 794,00 €
P7	950598934	Österreichischer Biomasse-Verband	102 179,00 €
P8	966780086	TECSOL	93 672,00 €
P9	921164963	CHAMBRE REGIONALE D'AGRICULTURE DE BRETAGNE	102 952,00 €
Total grant requested			998 948,00 €

Target groups of the project

*Describe briefly how your project addresses this sector (max 500 characters) *:*

Green jobs are growing at a double rate in Agriculture than other sectors. However they require management and maintenance skills to upkeep and maintain RES plants on a daily basis. PLANET action aims to tackle this need, providing training to 1) farmers willing to invest in RES, 2) owners of RES plant, 3) Advisors and Consultants, and 4) students increasing their employability and mobility. PLANET will lower the risks associated with RES business and foster RES plants uptake in agriculture.

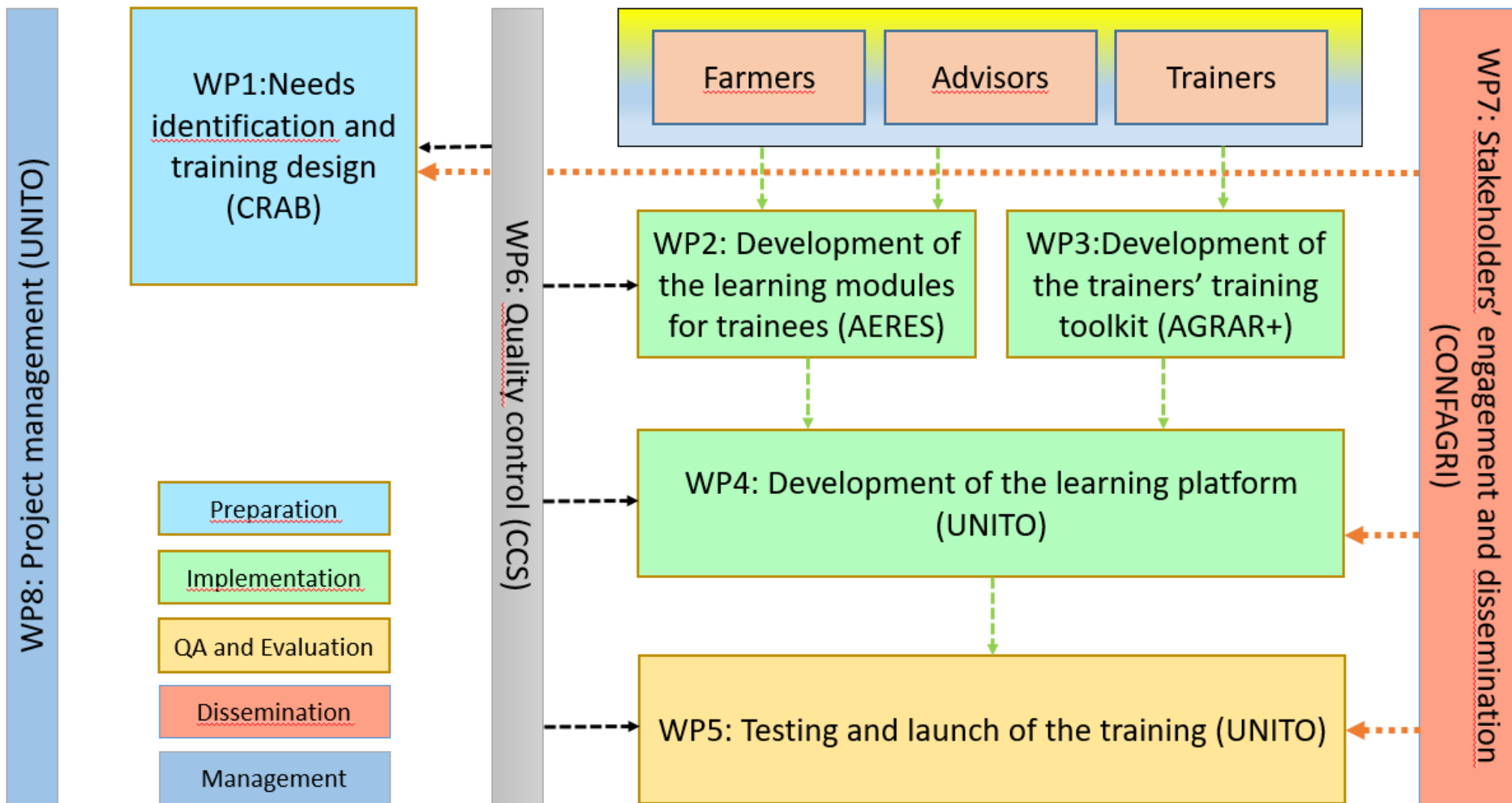
Goal and specific objectives

The goal of the project is to provide innovative training to farmers who own RES plants or want to invest, with practical and ICT skills in work-based environment related to daily management of the plant. The training will also be available for consultants or students as initial vocational training.

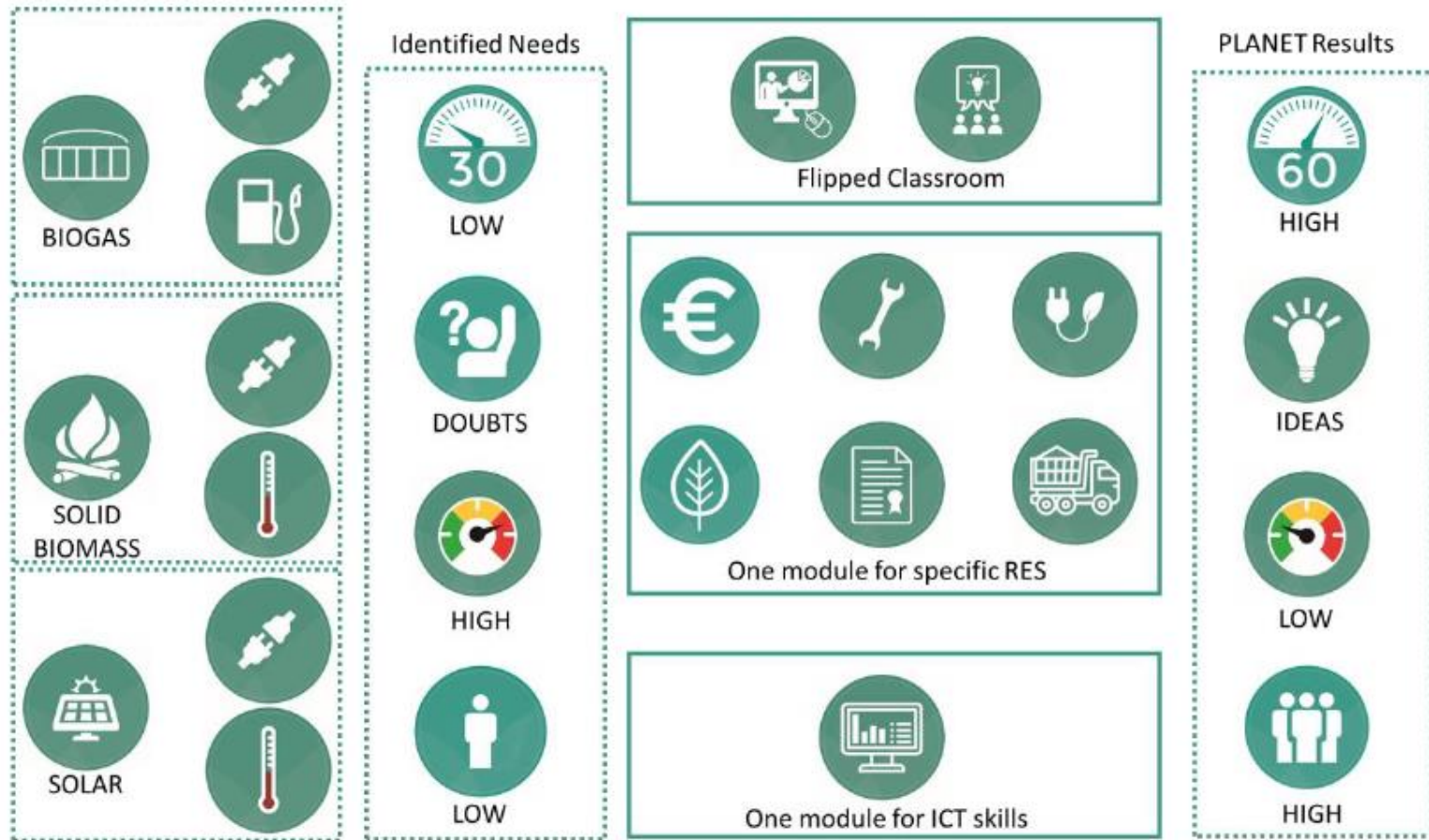
- This could be achieved through the following specific objectives:
- 1) Identification of needs, on RES daily activity training.
- 2) Development of course material for practical training on RES in agriculture
- 3) Implementation of innovative flipped classes' methodology in country language
- 4) Development of a trainer toolkit that will ensure the trainers' capacity to run the training.
- 5) Test and validation of the experimental training
- 6) Assessment of the quality of the training toward the ECVET certification
- 7) Communication and dissemination of the material.

Workpackages

- I – Needs identification and training design (CRAB)
- II – Modules development (AERES)
- III – Trainers' instructions (AGRAR+)
- IV – Online platform development (UNITO)
- V – Experimentation and validation (INFOR ELEA)
- VI – Quality control (CCS)
- VII – Dissemination (CONFAGRI)
- VIII – Management (UNITO)



Impact on performance, knowledge, risk and employability of trained people



Training modules to be developed in 5 languages

- ICT Skills (general)
- Specific modules:

Online Module	Leader in charge of the module	Co-leader
1) ICT basic skills	UNITO	INFOR ELEA
2) Biogas & Biomethane	CCS	UNITO
3) Solid Biomass	AGRAR PLUS	ABA
4) Solar energy	TECSOL	CCS

- Training will be offered through flipped classroom methodology – on line (10 weeks) and in class activities (4 weeks), plus some practical training (4 weeks)
- Also training for trainers – to spread the use of the material

Expected results

- Full functional open source learning management system available in 5 languages (English, Italian, Dutch, German and French).
- 2. Complete training on how to manage and upkeep renewable energies plants made of 4 modules available through the open learning platform: 1) basic ICT skills, 2) biogas and biomethane, 3) solid biomass and 4) solar energy. The 4 training modules altogether will last 18 weeks (10 weeks on-line, 4 weeks in-class, 4 weeks work-based) however they can be taken separately. This structure will be available in 5 different languages: Dutch, English, French, German and Italian.
- 3. Complete training material for the trainers (English). Trainers will be able to access online a trainer toolkit, upon registration on the learning platform. They will receive a 2 weeks online training and an in-class training of 5 days. The trainer's toolkit will include documents on the flipped classroom methodology, on how to use the platform, discussion and in-class activities for instructors.
- 4. 20 trainers will follow the training, which 10 of them will come from non-participating countries → **we have to address these countries as well.**
- 5. At least 100 trainees will be trained during the experimentation phase, 30 in the continuing training (1/3 in each module) and 70 in the initial training. These trainees will act as disseminators of the class they follow, so they will help to enroll other people in training after the project completion.
- 6. ECVET accreditation material for the PLANET
- 7. communication plan

Milestones

- M1.1 – completion of report on skills gap (M6)
- M2.1 – completion of training content in English (M14)
- M3.1– completion of training content for trainers (M14)
- M4.1 – completion of the training portal (M19)
- M5.1 – availability of optimised training in 5 languages (M36)
- M6.1 – availability of quality plan (M3)
- M7.1 – website (M5)

PLANET Gantt

Project activity*	MONTHS	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24	M25	M26	M27	M28	M29	M30	M31	M32	M33	M34	M35	M36	
WP1: Educational methodology for trainees and trainers																																						
T1: Analysis of the competence gap																																						
T2: Educational materials selection																																						
T3: Definition of the pedagogical methodology and learning objectives for trainees and trainers																																						
WP2: Development of the Learning modules for trainees																																						
T1: Gather, adapt and create the training material for the online based content																																						
T2: Gather, adapt and create the in-class activities content																																						
T3: Gather, adapt and create the working activities guidelines																																						
T4: Translation																																						
WP3: Development of the trainers's training instructions																																						
T1: Creation of a user guide for the trainers																																						
T2: Creation of the train the trainers' session material																																						
T3: Translation																																						
WP4 : Development of the IT tools																																						
T1: Technical specifications of the IT tools and platform																																						
T2: Design and development of the hosting platform																																						
T3: Development of the trainers and trainees section																																						
T4: Tests of the e-learning platform by the Consortium																																						
T5: Optimisation of the e-learning platform																																						
T6: Integration of other languages modules																																						
WP5 :Test and launch of the training																																						
T1: Trainers' training experimentation and optimization																																						
T2: Small-scale test of the trainees training and optimization																																						
T3: Full training experimentation for trainees																																						
T4: Analysis of the test and final optimization																																						
WP6 : Quality control																																						
T1: Quality plan																																						
T2: External evaluation and validation of the outputs																																						
T3: EQAVET accreditation																																						
WP7 : Stakeholders' engagement and dissemination																																						
T1: Creation and maintenance of a dedicated website, a Facebook page and a project leaflet																																						
T2: Creation of a stakeholders' engagement and dissemination plan																																						
T3: Dissemination campaign																																						
T4: Exploitation plan and transfer of knowledge																																						
WP8 : Project Management																																						
T1: Decision making and internal communication																																						
T2: Administrative and financial management																																						
T3: Progress monitoring																																						
M1: Coordination meetings																																						

Management

- Bi-monthly meeting every 3^o Thursday of the month (through slype or similar platform)
- Every 6 months face-to-face meeting
- Specific platform for deliverables management, indicators update and financial management
- Each deliverable will have a responsible contact person (designed at kick off meeting if not before)
- Each indicator will be monitored and has to be documented within the portal (ready along with the webpage at the kick off meeting)
- Actual performance vs. expected performance will be monitored and available to each user within the portal (ready along with the webpage at the kick off meeting)

Thank you for the attention!!

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