

**FIELDS – Blueprint 612664 – 1/1/20-31/12/23**

## WP1 – Bottom Up Surveys

ICOS


Billy Goodburn

Email: [billy.goodburn@icos.ie](mailto:billy.goodburn@icos.ie)

**Kick-off meeting**

3-4 February 2020

University of Turin, Italy



# TX.1.4 Bottom Up Survey's

Duration: M9-M12 2020

Leader: **ICOS** (45 Days)

Involved:

All (UNITO, CONFAGRI, WUR, ISEKI, ICOS, AERES, AP, UHOH, CERTH, ACTIA, GAIA, CONFAGRI PT, SCOOP, GZS, LVA, UCLM, AC3A, FIAB, FDE, FENACORE, INFOR, SEVT, LLL-P, , Plant ETP, EFB, PA, FJ-BLT, EFVET, CEPI, EFFAT, BIC)

## T1.4 Bottom Up Surveys

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- Development of a web-based survey to assess skills needs, skills gaps, training needs and training gaps, in agriculture, forestry and the bio-economy, including green and digital skills.
- The surveys will be translated in country language, and will be available on the website of the project. English, German, French, Greek, Italian, Dutch, Spanish, Slovenian, Finnish
- CEPI will carry out similar surveys in the context of its COSME project.
- At least 300 questionnaires will be analysed by ICOS and ISEKI.
- The outcomes will be used in the future trend analysis to support Tx 1.5

## T1.4 Bottom Up Surveys

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Deliverables:

1. Web-based Survey in the following languages:  
English, German, French, Greek, Italian, Dutch, Spanish,  
Slovenian and Finnish

Due October 2020 (M10)

2. Survey Analysis Report (English Only)

Due December 2020 (M12)

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# WP3 – New Tools & Training Design

**ICOS**


**Billy Goodburn**

Email: [billy.goodburn@icos.ie](mailto:billy.goodburn@icos.ie)

**Kick-off meeting**

3-4 February 2020

University of Turin, Italy



# TX.3.2 Curricular Design

Duration: M17-M21

Leader: **ICOS** (45 Days)

Involved:

UNITO, CONFAGRI, ISEKI, ICOS, AERES, UHOH, CERTH, ACTIA,  
GAIA, GZS, LVA, AC3A, FIAB, FENACORE, INFOR, SEVT, EFB,  
EfVET, CEPI

## T3.2 Curricular Design

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- Develop the outline of 7/10 occupational profiles, which corresponds to the job profiles identified in T2.1 and T2.4
- at least one per topic (sustainability, digitalisation, bioeconomy).
- Two levels: EQF level 4 (farmers, foresters and SMEs) and one for EQF level 5 (students) in line with the sector changing needs in the short to longer term.
- Each occupational profile outline will correspond approximately to 680 h,
  - 120 online,
  - 180 in-class
  - 360 as a work based
  - 20 hours for the assessment
  - allow for the EQAVET certification.

The number of hours dedicated to sustainability, bioeconomy, forestry and digitalisation, soft skills will vary among countries, following the country roadmaps developed in TX2.4

## T3.2 Curricular Design

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### **Design Process:**

1. Establish L/O's  
(based on the ESCO Skills - European Skills, Competences, Qualifications and Occupations - part of the Europe 2020 strategy.)
1. Identify the Learning Assessment
2. Outline the training material that has to be developed



## T3.2 Curricular Design

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Deliverables:

Curricula Report

Description

This deliverable will present in detail 10 curricula outlines, referred to the prioritised ones.

Due date September 2021 (M21)

Language(s)

English, German, French, Greek, Italian, Dutch, Spanish, Slovenian, Finnish

Media(s) Electronic (+ platform layer)



# All Other Tasks

## Contribution on work packages:

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WP 1 - Skills needs identification: 125 Days

WP 2 - Priorities and strategy design: 106 Days

WP 3 - New tools and training design: 101 Days

WP 4 - Implementation and pilots: 73 Days

WP 5 - Sustainable action plan: 157 Days (WP Leader)

WP 6 - Quality assessment: 60 Days

WP 7 - Engagement and dissemination: 27 Days

WP 8 - Project management: 80 Days

# Overall Project Involvement

task	YEAR_1	YEAR_2	YEAR_3	YEAR_4	
1.1 - State of the Art		15			
1.2 - Stakeholders strategical mapping and mobilisation		15			
1.3 - Country and EU focus groups		30			
1.4 - Bottom-up surveys	15	20	10		
1.5 - Future trends analysis		20			
2.1 - Analysis of skill gaps and new profiles creation		18			
2.2 - Profiles prioritisation		10			
2.3 - European Strategy formulation		18			
2.4 - Roadmap formulation and refining		60			
2.5 - Transferability framework					
3.1 - Methodology definition		18			
3.2 - Curricula design	20	25			
3.3 - Apprenticeship scheme		18			
3.4 - Training content creation and new tools		10			
3.5 - Train the trainers materials and tools		10			
4.1 - Setup and running of Train-the-trainer pilot		20			
4.2 - Setup and running of Training pilot		35			
4.3 - Map creation, update and use		18			
4.4 - Translation					
5 - WP Leader	30	25			
5.1 - National and EU regulatory frameworks		25			
5.2 - Funding opportunities		27			
5.3 - Platform governance		20			
5.4 - Stakeholders future engagement		30			
6.1 - Quality plan		10			
6.2 - Quality assessment		27			
6.3 - External Expert review		5			
6.4 - EQAVET assessment		18			
7.1 - Dissemination plan					
7.2 - Communication and dissemination campaign		27			
8.1 - Decision making and internal communication	20				
8.2 - Administrative and financial management				40	
8.3 - Progress monitoring and risk management	20				
					TOTAL DAYS
total days	105	574	10	40	729

# Q&A