

WP1 Skills needs identification

■ WP1 Tasks

- T1.1 - State of the art training and education and skill needs (per country) (M1-M6)
- T1.2 – VET list and classification (per country) (M1-M6)
- T1.3 – Skill needs identification through focus groups (Netherlands: AERES-WUR) (M2-M9)
- T1.4 – Web-based questionnaire design (M9-M12)
- T1.5 – Scenarios on present and future skills (M8-M15)

Approach to task 1.5 Scenario Development

- Trends in digitalization, bioeconomics, sustainability, soft skills (covering the value chain)
- Scenario development
 - Future skill needs (elaborate on T1.3 and T1.4)
- State of the art of education and training methods (from T1.1 and T1.2)
- Analysis of best practices in education and training (from T1.1, T1.2 and T1.3)
- Education and skills to be developed (harmonized over EU?) for different scenarios (elaborating on T1.3 and T1.4)

Trends - considerations

■ Drivers

- Political (EU-national), social (e.g. consumer demands), cultural (e.g. eating habits), economic (supply chain parties, sectors, markets), environmental, technical (ICT and others), legal (EU and country, e.g. Nitrogen levels in the Netherlands)

■ Differentiation

- Different sectors (horticulture, arable farming, dairy, red meat etc.)
- Different regions in Europe with different stage of development
- Growth strategies in different sectors and regions (e.g. concentration)
- Farm/company size, type of management (e.g. family farm or not)
- Type of production system (extensive-intensive farming, ecological/organic production, urban/vertical farming, etc.)
- Business models (Supply Chain)

➤ Scenarios digitalization, bio-economy, sustainability and soft skills